**SAC Meeting Notes Mar. 7, 2023**

**Present:**

**Ryan Lamont (Principal)**

**Mandy MacNeil (Vice Principal)**

**Kathy Wedge**

**Michelle Holiday**

**Jasmine Bradley**

**Stephaine Seaboyer**

**Gail Shepard**

**Sarah Pickup**

**Grade 6 assessments**

**Math**

Went over and shared data findings – 45 out of 87 students met in grade 6 for mathematics

Looking at data, it was noticed that students who usually do meet are at level 2 which represents 33 percent of our students are not meeting compared to the region at 54.5 percent

**What we are doing to create improvment**

Setting up small groupings of students for support in and out of the classrooms with

T2 support and resource support

Focusing on fundamental skills of multiplication and division through interactive games that will become of the weekly lessons that use technology, group work and individual participation.

Keep track of students on a data wall to show when  progression is  made

Using thinking classrooms to build confidence for learning and understanding

**ELA reading and writing  assessment**

63.5 percent met in reading compared to province at around 75 percent

Writing was a little below at 43.4 percent compared to the region  at 56 percent

**Proposals to SAC and were were approved:**

Asked SAC to purchase the **Xl program**, which cost 500 dollars for the year. This program aligns with what students are doing in regular programming through N.S.

Curriculum and would be an added benefit to help students progress in their learning.

**Reflex Math**- A math program that costs about 4000 dollars but we can get it at a reduced rate. Reflex Math takes students at every level and helps them quickly gain math fact fluency and confidence while providing educators and parents reporting that allows them to monitor progress. Reflex Math is beneficial as it is fast paced, helps all students learn fundamental skills with multiplication and division and offers direct learning through interactive and timed activities Every student gets a login and their progress is tracked in their learning.