



School Advisory Council Annual Report – June 2026

School	AJ Smeltzer Junior High
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SAC Chair: Kathy Wedge (Chair)			
SAC Parent members: Marni Yuki (Parent) Susan Meldrum (Parent) Sarah Pickup (Parent)	SAC Community Members: Shayna Halliday (Community member)	SAC Staff Members: Andrea Doucette (Principal) Michelle Halliday (Teacher) Dean Lee (Vice-principal) Kelly Quenneville (Admin assistant) Stephanie Seaboyer (EPA) Mandy MacNeil (Teacher)	SAC Students Members:

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

- Consulted in grant expenditures.
- Engagement/feedback on Student Success Planning.
- Completion of the Provincial Annual SAC survey.
- Reviewed and updated SAC letter of agreement and bylaws.
- Engagement and feedback on the Provincial Code of conduct.

Please list any significant milestones and success stories that the SAC would like to highlight.

Before every meeting, students shared information with administration that they would like shared with the SAC committee about school activities, sports and events. Principal provided

updates on the AJSJH Student Success Plan at each meeting, including a review of our short cycle planning goals in math, literacy and well-being. Principal also provided a general report on things happening in the school to the SAC committee.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

N/A

Statements of Revenues and Expenditures:

SAC 2026-26	
Items Purchased	
Balance forward	-59.14
Direct Deposit	5273
Scholastic subscription	-399
Bonjour magazine	-150
	-
White boards for Phys Ed	1312.89
	-
Chromebooks	3351.97
Ending balance	0

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

The Scholastic subscription and *Bonjour* magazine both support our school's Literacy School Improvement Plan. These resources enhance reading and writing instruction in both French Language Arts and English Language Arts classrooms by providing engaging, high-quality texts. Importantly, both publications prioritize inclusive content, featuring diverse texts and images that reflect a wide range of cultures and perspectives. This aligns with our school's commitment to equity and inclusion, particularly in supporting and affirming students of African ancestry and Mi'kmaw/Indigenous ancestry. The purchase of additional Chromebooks supports our School Improvement Plan by ensuring all students have equitable

access to technology. This access enhances their ability to engage in reading and writing tasks, leveraging digital tools to support literacy development, improve access to resources, and promote student success across content areas.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

Purchasing whiteboards for Physical Education supported the school's implementation of the Provincial Code of Conduct Policy. These whiteboards are used to clearly display school-wide expectations and class norms, reinforcing a consistent and positive learning environment. Additionally, they support student success by enabling teachers to communicate daily learning targets and agendas, helping students stay focused, organized, and engaged in their learning.

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

N/A

Please return to School Supervisor by **Monday, June 15, 2026**. Thank you.