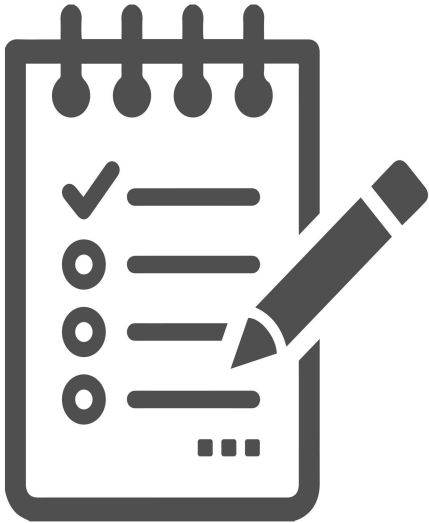


AJ Smeltzer Junior High SAC Meeting

Tuesday, June 2nd, 2026



SAC Meeting Agenda



- SAC Funding Requests
- AJ Smeltzer Student Report
- AJ Smeltzer Student Success Plan
- AJ Smeltzer Principals Report
- Questions

AJ Smeltzer Funding Request

We bought 6 additional Chromebooks and were given 10 more from HRCE.



AJ Smeltzer Student Report

- Grade 7 and 8 students loved their trip to the Discovery Centre.
- Grade 6 field trip upcoming.
- Happy to have gym classes outside.
- Looking forward to our end of year dance.
- Like that extra lunches get brought outside for students to grab if they are still hungry.

Student Success Plan

We continue to work on our SSP goals in Math CYCLE 3

Evidence of Impact/Gains for Student Achievement

- Students demonstrated increased ability to access grade-level curriculum, with less difficulty related to previously taught outcomes.
- Transfer of learning was evident, as some students independently applied strategies across different units beyond initial instruction.
- Students demonstrated increased independence by creating and using personalized strategy notebooks to support their learning.
- Overall, students showed greater confidence and autonomy in applying strategies to support their achievement.

Impact on Teaching Practices

- Teachers were able to deliver grade-level curriculum more efficiently, as students showed reduced difficulty with foundational skills.
- Instructional time was used more effectively, with less need to revisit prior learning.
- Teachers were able to support a broader range of students in engaging successfully with grade-level expectations.

Student Success Plan

We continue to work on our SSP goals in Literacy CYCLE 3

Evidence of Impact/Gains for Student Achievement & Well-being

- Students demonstrated an increased understanding and application of key writing terminology (e.g., hook, thesis statement, main arguments, supporting evidence) in their work.
- Improved quality and structure of persuasive and narrative writing was observed through ongoing assessments.
- Common assessment practices strengthened consistency in teacher judgment and evaluation of student work.
- Collaborative scoring and moderation ensured alignment in expectations and clarity of writing criteria across classrooms.
- Increased student engagement and clarity around writing expectations contributed to overall growth in achievement.

Impact on Teaching Practices

- Teachers observed measurable growth in students' writing skills, as well as increased confidence in their abilities.
- Assessment practices helped teachers identify specific areas of need, informing targeted instruction through whole-class, small-group, and individualized mini-lessons.
- Students used a student-friendly version of the RWM8 rubric to self-assess and better understand success criteria for writing.
- Consistent use of the shared rubric supported meaningful teacher-student conferencing and focused feedback for improvement.

Student Success Plan

We continue to work on our SSP goals in Well-being CYCLE 3

Evidence of Impact/Gains for Student Achievement & Well-being

- Students demonstrated increased physical activity and engagement by choosing to spend more time outdoors with peers during the school day.
- High participation was observed in outdoor activities such as the gaga ball pit and bucket golf, indicating strong student interest and involvement.
- Students appeared less stressed and more regulated, returning to class more focused and ready to learn after opportunities for physical activity.
- Increased social interaction and peer connection contributed positively to overall student well-being and sense of belonging.

Impact on Teaching Practices

- Staff intentionally created opportunities, both within and beyond the curriculum, to build stronger connections with students.
- Teachers engaged with community partners and incorporated these experiences into classroom learning to enhance student engagement.
- Staff facilitated both large- and small-group activities to support inclusive participation and relationship-building.
- Recognition practices, such as Student of the Month, strengthened positive school culture, with increased student pride and family engagement through proactive communication.

AJ Smeltzer Principal's Report



- Phys ed department is making an order of balls and outdoor items for students to use this spring.
- Student of The Month: April and May
- EMP: Last fire drill of spring was completed today.
- SAC Annual Report (reviewed as a group)
- Math Support Teacher Grade 6 and Grade 7/8.
- Track went well. Softball on June 8th and 15th.

AJ Smeltzer Principal's Report



- Grade 5 Orientation June 11th (student visit and parent evening)
- Band concert June 4th
- End of the year dance June 18th
- End of year event for the Grade 8 students (BBQ and bouncy castles) June 25th (PM).
- Awards ceremony June 26th (AM).
- Second round of Grade 7 immunizations

SAC Meeting Dates



SAC Meeting Dates: Six Meetings Per Year

- Meeting 1: October 14th
- Meeting 2: November 18th
- Meeting 3: January 27th
- Meeting 4: March 3rd
- Meeting 5: April 21st
- Meeting 6: June 2nd

Meeting Adjournment

