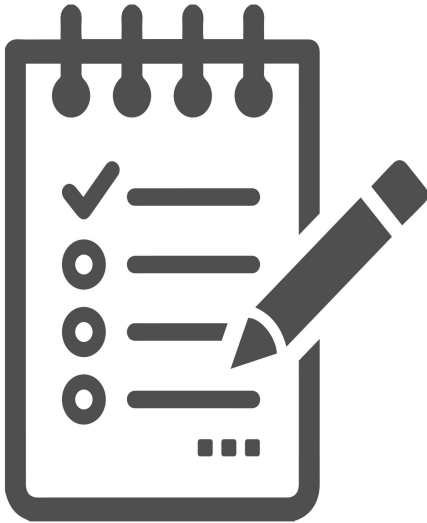


# AJ Smeltzer Junior High SAC Meeting

*Tuesday, April 21st, 2026*



# SAC Meeting Agenda



- SAC Funding Requests
- AJ Smeltzer Student Report
- AJ Smeltzer Student Success Plan
- AJ Smeltzer Principals Report
- Questions & Next Meeting

# AJ Smeltzer Funding Request



Our tech made the suggestion that we buy additional Chromebooks. We do meet the 1 chromebook: 2 students requirement but many are getting old. We have approx \$3300 remaining and would be able to purchase 7 new Chromebooks with that money. (Voting will take place via email)

# AJ Smeltzer Student Report

- Students have been doing announcements in the morning and it has been going smoothly.
- Everyone is looking forward to the Talent Show.
- Clean up crew students are working on picking up trash on property.
- Grade 8's clean up for Earth Day.

# Student Success Plan

## We continue to work on our SSP goals in Math CYCLE 3

- Over 50% of students struggle to correctly answer questions from previous units once instruction has moved on.
- Students demonstrate strong understanding during the unit, performing well on assignments and tests at the time.
- Retention drops when concepts from earlier units are revisited through review questions or applied in new contexts.
- Difficulties are most noticeable during cumulative review and when prior knowledge is required for current learning.
- Grade 8 teachers will begin each class with a short set of multiple-choice review questions to activate prior knowledge and identify student understanding.
- Teachers will survey student responses, review correct answers as a class, and facilitate discussion about common misconceptions and reasoning behind incorrect choices.

# Student Success Plan

## We continue to work on our SSP goals in Literacy CYCLE 3

- Students are using graphic organizers more independently, showing increased confidence and clarity in organizing ideas, as observed through classroom observations and teacher check-ins.
- Students are revising their writing using organization criteria from rubrics, resulting in clearer paragraphs, appropriate titles, punctuation, and effective transition words.
- Informal assessments (exit tickets, observations, and conferencing) show that students can explain and demonstrate features of organized writing.
- RMW6 assessment data indicates that while some Grade 6 students meet organization expectations, a significant number of African Nova Scotian and Indigenous students may need targeted support.
- Comparisons of writing samples from the beginning of the year to current on-demand writing show overall growth in structure and coherence.
- Teachers will continue explicit instruction focused on the organization of writing, breaking the process into clear, manageable steps for students.
- Teachers will use mentor texts and modeling to clearly demonstrate effective organizational strategies and make expectations visible.
- Teachers will intentionally use and gradually release graphic organizers, using assessment data to plan next instructional steps and provide targeted support for all learners.

# Student Success Plan

## We continue to work on our SSP goals in Well-being CYCLE 3

- Students demonstrate stronger relationships with staff and peers, increased participation, and greater comfort seeking support.
- Teachers report improved understanding of students' academic and personal well-being through regular check-ins.
- School-wide assemblies, inclusive events, and enrichment opportunities are strengthening community and belonging.
- Equity, diversity, and inclusion conversations are embedded across subject areas.
- Student surveys will be re-administered to measure growth in well-being and track trends over time.
- Success looks like students openly communicating about non-academic challenges and forming new peer connections.
- Teachers consistently use formal and informal check-ins to support student well-being.
- Positive relationships are reinforced through hallway conversations and proactive communication with families.

# AJ Smeltzer Principal's Report



- Phys ed department is making an order of balls and outdoor items for students to use this spring.
- Student of The Month: March
- EMP: First fire drill of April successfully complete.
- Sock hop on Thursday, March 12th last period of the day.
- Planning for next year: 302 total projected (277 this year).

# AJ Smeltzer Principal's Report



- Math Support Teacher Grade 6.
- Literacy Support Teacher finishing up this week.
- Flag Football this week and track soon. Softball/baseball tryouts soon.
- Lunchtime is going well. Lots of outside time for students.
- Hired a new lunch monitor.

# SAC Meeting Dates



## SAC Meeting Dates: Six Meetings Per Year

- Meeting 1: October 14th
- Meeting 2: November 18th
- Meeting 3: January 27th
- Meeting 4: March 3rd
- Meeting 5: April 21st
- Meeting 6: June 2nd

# Meeting Adjournment

